

The influence of singing islamic songs in developing moral values in children at dharma wanita kindergarten, south of aceh

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ABSTRACT

Developing moral values is a process where a child is trained to be sensitive to stimuli, especially regarding the demands of moral values, and learns to get along by behaving politely towards other people in his environment. Developing moral values at Dharma Wanita West Labuhanhaji Kindergarten, South Aceh, is still underdeveloped, because the majority of children are not yet able to behave politely and adapt themselves during the teaching and learning process. The aim of this research is to determine the influence of singing Islamic songs on moral values in early childhood at the Dharma Wanita Kindergarten in West Labuhanhaji, South Aceh. This type of research is experimental with a One Group pretest posttest approach. Data collection was carried out using observation sheets, to see the effect of singing Islamic songs or not. The data analysis techniques used are normality test, homogeneity test and hypothesis test. The research results from data analysis show that the influence of the Islamic song method is to develop children's moral values. In this research it can be concluded that the effect of singing Islamic songs on developing moral values in children is obtained by a calculated t value of $10.528 > t$ table 12.050. It can be seen in the hypothesis test that a sig value of $0.000 < 0.05$ is obtained, meaning that H_a is accepted, H_o is rejected.

Introduction

Early childhood is a group of children who are in a unique process of growth and development. Early childhood is often called preschool children, who have a sensitive period in their development. There is maturation of physical and psychological functions that are ready to respond to stimuli from the environment. This period is the most appropriate time to lay the first and main foundation in developing various potentials and abilities in physical, cognitive, language, artistic, social emotional, spiritual, self-concept and independence.

The singing method is a method that uses art that is popular with young children. This method is not a new method for learning in early childhood. In early childhood learning activities, singing is an activity that must be present in every learning activity in early childhood. Singing is an activity that must be present in every learning activity, in fact singing seems to be an activity that must be done every day. Meanwhile, language needs to be trained from an early age because language is the main tool needed to communicate and socialize with other people.

Singing is a quick way to develop young children's abilities according to their competence. Through singing, children acquire and process information about new things and practice existing skills. The Islamic songs used in PAUD are songs that stimulate children's creativity and are fun. Children are always growing and developing, they display different psychological physical characteristics for each stage of development, and their creativity needs to continue to be maintained and developed by creating an environment that values creativity through singing.

Songs are part of art, art itself is a form of human expression in movement, sound, writing, drawings, sculptures and so on. The real form of art is in drama performances, comedy performances, Islamic song art concepts, poetry readings, ballet performances, painting exhibitions, and so on. Islam itself sees art as a form of muamalah and not at all a form of ritual worship. Islamic songs are also a soothing art. Islamic songs are to remind you and get closer to Allah. Listening to songs with Islamic nuances at certain times can be a trigger to be more grateful for His blessings.

The method in Arabic is known as *thariqah* which means strategic steps to do a job. When connected to education, this strategy must be realized in the educational process, in the context of developing mental attitudes and personalities so that students receive teaching material easily, effectively and can be digested well. Learning methods can be interpreted as the methods used by educators in establishing relationships with students during the learning process.

Songs are considered a significant aspect of art, which in itself encompasses various forms of human expression such as movement, sound, writing, drawings, and sculptures. From drama performances to poetry readings, art takes on multifaceted forms including Islamic song art concepts. In Islam, art is viewed as a form of muamalah, or human interaction, rather than a ritual worship. Islamic songs, as a subset of this art, serve as a soothing reminder and means to draw closer to Allah. Their melodies and lyrics often evoke feelings of gratitude towards the Almighty. These songs hold the power to uplift spirits and foster a deeper connection with spirituality, especially when listened to during moments of reflection and gratitude.

In the realm of education, the Arabic concept of *thariqah*, meaning strategic steps to accomplish a task, holds significance. When applied to education, it underscores the importance of employing effective strategies to facilitate students' understanding and absorption of learning materials. Learning methods, therefore, play a crucial role in this process by shaping the dynamics of interaction between educators and students. One such method is the singing method, which involves using sung poetry to convey educational content. Through this method, children can not only grasp academic concepts but also learn practical skills, such as the correct way to perform ablution and convey greetings. Singing or listening to music during learning activities can enhance cognitive processes by strengthening neural connections and even facilitating the formation of new pathways in the brain, thus optimizing the learning experience for students.

The singing method is a learning method that uses sung poetry. Usually these poems are adapted to the material taught by the educator. Learning through the singing method can stimulate and improve children's knowledge of the correct way to perform ablution and the correct way to convey greetings. Singing songs to children or listening to music while playing can strengthen the connections between box cells and may even lead to the formation of new binding pathways in the brain.

Method

The type of research used in this research is experimental. Experimental studies are studies that allow researchers to provide treatments or interventions to research subjects, and then observe or assess the effects of those treatments. In experimental research, researchers can control confounding variables other than the experimental variables to explain the quality of the relationship between the experimental variable (treatment) and the effect. This research adopts an experimental method of the PreExperimental research type, and the research design adopts "One-Group Pretest-Posttest Design", that is, there is a pretest in this design, and before treatment is given, the conditions before treatment are observed and compared.

This research was conducted at the Dharma Wanita Kindergarten in Tengah Iboh, West Labuhan Haji District, South Aceh Regency, with the aim of developing moral values in class

B children aged 5-6 years through the method of singing Islamic songs. The research was conducted in odd semesters..

Population is a collection of all members or elements that form a group with clear characteristics, which can be elements of people, objects, research, or other forms. The population referred to in this research is all children in Darma Wanita Kindergarten, West Labuhan Haji District, South Aceh Regency.

The sample is part of the population as research material, and it is hoped that the sample taken from the population can represent the population. So the aim of this research is to obtain data regarding the object to be studied by observing part of the population. The sample studied was group B aged 5-6 years at Darma Wanita Kindergarten, totaling 6 students. The sampling technique uses a purposive technique which is based on certain characteristics or characteristics which are considered to be closely related to previously known characteristics or traits of the population.

Results and Discussion

This research was conducted from 13 to 20 December, on 12 December the researcher gave a research letter to the school principal and discussed the research that would be carried out and explained the purpose of the Dharma Wanita Kindergarten. Then on December 13, a pretest was carried out on group B children, totaling 7 children. My family's sketch coloring activity carried out with their peers.

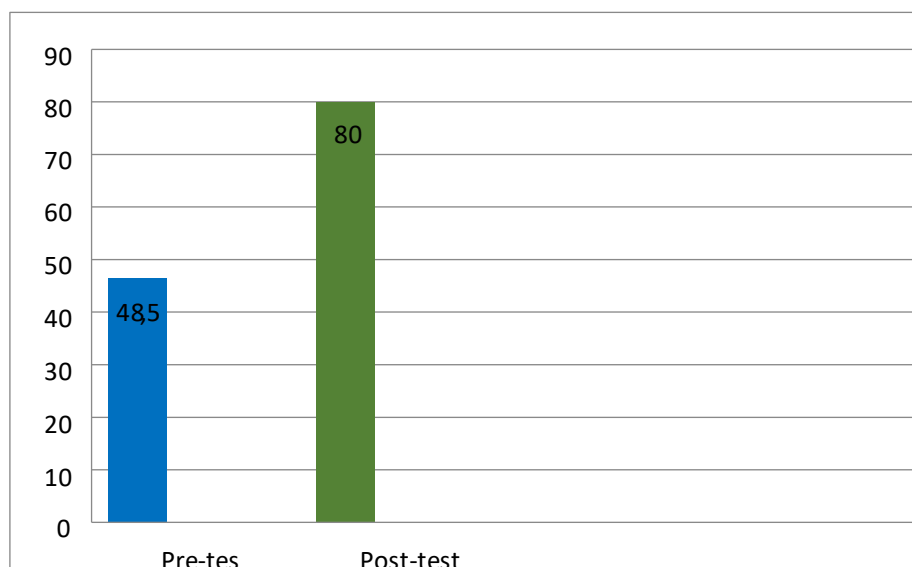
After the research obtained data from the pretest results, the research then conducted experiments on group B children 4 times, namely from 14 to 18 December 2022. In this experiment the researcher gave directions and taught about the Islamic songs they wanted to sing, after conducting research that had been carried out. carried out by researchers, they were able to obtain data from the pretest results and the results of treatment in the experimental class twice on December 13. Furthermore, on December 19, researchers conducted a posttest or final test with the activity of singing about my family with their peers, to see whether children's moral development increased after carrying out experiments by singing Islamic songs in socializing, respecting each other's friends, their enthusiasm when singing was very happy and enthusiastic.

Table 4.6 Recapitulation of Pretest and Posttest Data on Children's Religious Development

No	Children's Name	Score Acquisition	
		<i>Pre-test</i>	<i>Post-test</i>
1.	MAU	55	90
2.	FAG	40	75
3.	MHS	40	80
4.	IH	50	70
5.	IN	55	90
6.	RS	50	80
7.	NK	50	75
Highest score		55	90
Lowest score		40	70
Total score		340	560
Average score		48,5	80

Based on the data calculated above, it shows that there is an increase in children's social development during the pre-test and post-test. The pre-test was carried out on December 13

2022 with an average score of 48.5. Meanwhile, the post-test was carried out on December 19 2022 with a score of 80. The results of increasing children's social development by singing Islamic songs during the pre-test and post-test can be seen in the following graph:



Based on the graph of the pretest posttest scores, the data shows that the difference between the pretest and posttest scores is 48.5, while the average score obtained in the posttest is 80. It can be concluded that there is a difference in the posttest class which is greater than the pretest. As for the results of the research to determine the influence of singing Islamic songs at Dharma Wanita Kindergarten on the influence of moral values in early childhood, researchers carried out a normality test to determine whether the data had a normal distribution or not. The normality test was carried out using SPSS with a value > 0.05 , so the distribution was normal.

This research was carried out with the aim of finding out the effect of applying the method of singing Islamic songs to develop moral values at the age of 5-6 years at the West Labuhanhaji Dharma Wanita Kindergarten. This research was conducted from 13 to 20 December. singing Islamic songs has an influence on the development of moral values in young children at Dharma Wanita Kindergarten Labuhanhaji Barat. This can be proven through the pretest data process with the largest score of 48.5% with the criteria starting to develop (MB).

However, in the posttest there was an increase with the highest improvement score of 80% (BSB). then after testing the hypothesis using the "t-test" where the tcount value obtained is 0.040 while the table value is 0.05 so $t_{count} > t_{table}$ so H_a is accepted H_o is rejected. Thus, the influence of the method of singing Islamic songs has an influence on the values and morals of young children at Dharma Wanita Kindergarten.

The singing method has many benefits, including developing children's self-confidence, having strong thinking power, always having good feelings and mood. Thus, this singing method is very good and can be optimally applied during distance learning to stimulate children's musical arts abilities because singing activities also contain movement so that many aspects are stimulated by this singing method.

Using the singing method in learning activities can stimulate children's development, especially in the development of moral aspects. Mistakes in applying the singing method make learning less enjoyable for children, as it is known that the concept of children's learning is playing while learning, learning while playing. Therefore, it is necessary to apply good and correct singing methods in order to achieve a goal for moral development in children.

Simpulan

Based on the research formulation, it can be concluded that the method of singing Islamic songs has an influence on the development of moral values in young children at the West Labuhanhaji Dharma Wanita Kindergarten. This can be proven through the pretest data process with the largest score of 48.5% with the criteria starting to develop (MB). However, in the posttest there was an increase with the highest improvement score of 80% (BSB). then after testing the hypothesis using the "t-test" where the tcount value obtained is 0.040 while the table value is 0.05 so $t_{count} > t_{table}$ so H_a is accepted H_o is rejected. Thus, the influence of the method of singing Islamic songs has an influence on the values and morals of young children at Dharma Wanita Kindergarten.

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