

## The teaching of religious moderation in fikih through group discussions at binbaz Yogyakarta

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### ABSTRACT

Salafiyah Wustho Islamic Center Bin Baz is a school equivalent to junior high school. Salafiyah Wustho has various problems that are often faced by teachers in the Fiqh learning process, such as students not paying attention during learning, to students' lack of ability to understand the lesson and express opinions about the material presented. This affects student learning outcomes which then become academic records which then become evaluation material. In this case, the teacher tries to contribute to making improvements related to student learning outcomes by using the group discussion method. This research is field research. This research uses qualitative methods, meaning the results were not obtained through statistical techniques or other calculations. Qualitative research, also known as naturalistic research, conducts research in a natural environment, or natural setting, without converting it into numbers or symbols. The results of this research are an increase in the learning outcomes of class VIII A students in the Fiqh subject. This is proven by the pre-test results, the average value of which is still much below the KKM and the post-test scores which have increased significantly, because there has been an increase from pre-test to post-test. In implementing this group discussion method, there are several inhibiting factors, namely lack of time, the learning method used is still conventional, therefore causing students' concentration to decrease due to boredom while learning is taking place. The supporting factors in implementing this group discussion method are that students are very enthusiastic and the class is more conducive because there is strong motivation from the students so that students are very enthusiastic about participating in learning using the group discussion method.

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## Introduction

Salafiyah Wustho Islamic Center Binbaz is one of several levels of education. Salafiyah Wustho Islamic Center Binbaz is an education equivalent to SMP/MTs which has the aspiration of becoming a rabbani generation who is devoted to the Al-Quran and hadith which is demonstrated by the knowledge of pious Salafus. Educating a generation with the vision of making students who are virtuous in their aqidah, worship, morals, and good deeds in knowledge and charity. Education can be defined as all important parts of human life, from birth to death. (Shodikin., 2021)

Implementation is the activity, action, course of action, or existence of a system mechanism. These activities planned and carried out to achieve certain goals are called implementation. (Ardianta, 2022), Implementation after planning is considered perfect, is the action or implementation of plans that have been planned. Nurdin Usman said implementation is activity, action, action, or the existence of a system mechanism (Grindle, 2013), Discussion is usually defined as a process in which two or more people interact verbally and face to face, exchange information (sharing information), defend each other's opinions (self-maintenance), and solve problems (problem solving). (Arief, 2002)

Discussion method of teaching in which the educator presents a problem to students and then gives them time to work together in groups to solve the problem. During this process, Students have the opportunity to express their opinions, ask questions, refute arguments, and find solutions to problems from various points of view during this process. (Syafuruddin, 2017), the purpose of discussion is to develop a person's intelligence through rational thinking, so that decisions are made with a shared vision which influences a high level of concern and independence in problem solving (Syafuruddin, 2017)

Meanwhile, learning outcomes can be interpreted as a previously known result, namely a change in behavior that is produced gradually empirically, which is indicated by the values and behavior involved in the interaction (Husna, 2017), According to Djamarah Interest in learning tends to increase learning achievement, but low interest in learning tends to reduce achievement (Wanda, 2017) Everyone has talent in a particular field with different qualities. The talent possessed by a person in a particular field allows him to develop in that field (Anggrain, 2020)

The talent possessed by a person in a certain field allows him to develop in that field, (Rus, 2019). This method can be used to provide short statements and special stimuli about the subject matter that has been studied. It can also provide easy-to-remember examples for each concept, technique, or principle being taught (Ayuning, 2016) Elements of education are naturally involved in the relationship between children and parents to develop and mature the child's personality. So, both before the child enters formal school, and after the child enters school, the role of parents (family) greatly determines the success of the child's education (Ayuning, 2016) In language, the term "fiqh" refers to a deep understanding that requires the full use of reason (Triana, 2023), The term "fiqh" means "the science of halal and haram things", and "fiqh" is the field of study of Allah's law relating to all actions carried out by a Muslim, whether they are obligatory, sunnah, permissible, makruh, or even haram if based on strong evidence (Nashihin, 2017)

Fiqh can equip students in the following matters: know and understand how Islamic law is applied both in terms of worship and muamalah to be used as a life guide in personal and community life and carry out and practice Islamic law correctly and wisely as proof of obedience to Islamic teachings both in human relations with Allah SWT, fellow humans, and all living creatures (Mohammad Rizqillah Masykur, 2019) The scope of Fiqh learning includes human relationship with Allah is called hablumminallah. This is a vertical relationship that must be built first and foremost. Apart from that, thaharah, prayer, zakat, fasting and pilgrimage are the topics of study and hablumminannas, or human-human

relations. This horizontal relationship must be in line with the vertical relationship and cannot be eliminated. Additionally, he studied muamalah, munakahah, and mahalis, among others. (Sazali, 2016)

## Method

This research is field research, or field research, where data and information are obtained from activities carried out in the research field. (Syarif Anam, 2023) This research uses qualitative methods, meaning the results were not obtained through statistical techniques or other calculations. Qualitative research, also known as naturalistic research, conducts research in the natural environment, or natural setting, without converting it into numbers or symbols (Nashihin, 2019). Sociology does not determine the path of social policy through social processes. To understand human life, knowledge of the structure of society alone is not enough. This science also discusses social processes. (Sugiyono, 2018) The data acquisition material is the data source. (Zakarya, 2023) This research uses a purposive sample. (Yulianto, 2018) According to Khairuddin Nasution, what is meant by a normative approach is Islamic studies that use a legal-formal and/or normative approach. In this case, what is meant by formal legal are matters related to halal, haram, right and wrong, meritorious and sinful, permissible and not permissible, and so on. However, normative includes all the principles found in the texts (Mohammad Rizqillah Masykur, 2019)

The observation method is the steps for collecting data through direct observation and focusing on research objects that describe phenomena or experiences through the use of sensory tools. (Arief, 2002) To obtain accurate information, researchers make direct observations in the field or research site. To collect data, researchers used the participant observation method. (Sugiyono, 2018) Interviews are a method or method used to obtain data or explanations through direct communication with the data source. (Yulianto, 2018) In this research, the interview method was carried out through interaction between researchers and sources, so that the data needed for research development was obtained. Collecting data and documents required for research and then compiling them thoroughly to provide evidence and increase confidence in a phenomenon is known as documentation. (Zakarya, 2023) The documentation method is used to support the data obtained through interviews by collecting institutional files containing data on learning processes, teachers, students as well as data on school infrastructure or inventory. This research uses analytical techniques Data consists of data collected from field documentation, interviews and observations, then conclusions are made that are easily understood by others and oneself. (Sugiyono, 2018)

## Results and Discussion

### Initial conditions

Before conducting field research in class VIII A Salafiyah Wustho Islamic Center Bin Baz, the researcher first collected data on the value of Fiqh learning in class VIII A Salafiyah Wustho Islamic Center Bin Baz by interviewing the Fiqh teacher. Some of the obstacles that are a factor in low student learning outcomes are that the learning methods used are still conventional, therefore causing students' concentration to decrease due to boredom during learning. One of the best ways to prevent students from getting bored in class is to utilize active learning activities and leave the teacher as the main learning source. (Darmalaksana, 2020), Education is said to be a quality process if learning takes place effectively and students receive significant learning (Akhiruddin, 2018)

Pre-test results with scores below the KKM, namely 11 students, means that 36.6% of students have not reached the KKM target. With a KKM of 75, 19 students are above the

KKM, meaning 63.6% of students understand the material. These results encouraged researchers to carry out interventions to improve student learning outcomes, so they tried the group discussion method. Because one of the goals of the discussion is by using group discussion techniques students will be motivated to be more creative and innovative when planning, guiding and concluding the discussion. (Maryati, 2022)

### **Implementation of the Group Discussion Method**

Teaching is a complex process, and because students vary, no one teaching method is ideal for all students (Murwanti, 2014) Among the objectives of this implementation is that students will gain critical, creative and opinion thinking skills that increase their understanding. (Harahap, 2022) The influence of teacher and student activity as subjects in the world of education has a significant role and influence in the progress, development and improvement of the quality of education. (Widiyanto, 2020) In implementing this group discussion method, there are several inhibiting factors, namely lack of time, students who are not used to giving or proposing opinions in front of their friends, and being less active in discussing in groups. The supporting factor in implementing this group discussion method is that students are very enthusiastic because there is strong motivation from themselves so that students are very enthusiastic about participating in learning using the group discussion method.

A panel or class forum is used to present the results of group discussions. Each group then presents the results of their discussion to the group another to talk to each other for twenty minutes, after which there is a question and answer session. Students help the teacher explain the results of the discussion and the lesson material discussed.

### **Final condition**

To evaluate whether the group discussion method had an effect on improving student learning outcomes, a final test (post-test) was carried out for the same number of questions in the pre-test with the same 30 students. The post-test table above shows that of the 30 students who took Fiqh lessons in class VIII A, 29 students had Fiqh scores above the KKM. Only 1 student was below the KKM. Although there were several students whose improvement was not that significant, all of them moved above the KKM standard compared to the pre-test, meaning 96.7% of students with scores were above the KKM and only 3.3% of students did not understand. , there is an increase from 63.6% to 96.7%, there is a 33.1% difference, this shows that the group discussion method can improve student learning outcomes.

### **Conclusion**

Based on the results of research that researchers have conducted with data that researchers have collected and analyzed regarding "Implementation of the Group Discussion Method in Improving Student Learning Outcomes in Class VIII A Salafiyah Wustho Islamic Center Bin Baz Putra in the Fiqh Subject for the 2023/2024 Academic Year." The use of the group discussion learning method can further improve the learning outcomes of class VIII A students in the Whusto Islamic Center Bin Baz Salafiyah Fiqh subject. This is proven by the average score of the Pre-test results is still below the KKM, namely 36.6% and as many as 63.6% of students are above the KKM, and the post-test scores have increased significantly to only 3.6% of students whose scores are below the KKM and 96.6% which is above the KKM, because there was an increase from pre-test to post-test. Results of interviews with the principal, subject teachers and class VIII A students of the Salafiyah Wustho Islamic Center Bin-Baz who felt that learning outcomes had improved from implementing the discussion method. This shows that the group discussion method can improve student learning outcomes in the Fiqh subject. This research agrees with previous studies that the implementation of the discussion method can improve student



learning outcomes.

In the implementation of this group discussion method, there are several inhibiting factors, namely students and teachers are still used to monotonous learning methods and the learning methods used are still conventional, therefore causing students' concentration to decrease due to boredom when learning takes place. students who are not used to giving or proposing opinions in front of their friends, and are less active in discussing in groups. The supporting factors in implementing this group discussion method are that students have enthusiasm and a supportive environment. And the class is more conducive because there is strong motivation from the students so that students are very enthusiastic in participating in learning using the group discussion method.

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